Introduction to RDM: activities, roles and requirements

Digital Curation Centre

Regional Roadshow – East Midlands

Day 2 - Wednesday 8th February 2012



A Quick Introduction

- What is research data management?
- Who is involved and how?
- What skills and support are needed?



What is Research Data Management?



- Caring for,
- Facilitating access to,
- Preserving and
- Adding value

to digital research data throughout its lifecycle.

Typical Activities

- Creation and sharing of data
- File naming and description
- Restriction of sensitive data
- Data storage
- Selection and disposal
- Data licensing
- Data management planning











What Kinds of Data?





What are the Drivers?



Organisation for Economic Co-operation and Development describes data as a public good that should be made available

Research Councils UK in its code of good research conduct says data should be preserved and accessible for 10 years +





Research Funder data policies increasingly demanding of institutional commitment and provisions...

Funder Expectations

- Familiarise yourselves with funder demands with respect to data management
- Drive home that explicit link between research income and appropriate data management infrastructure
- Local research support should be able to help



EPSRC expects all those institutions it funds

- to develop a roadmap that aligns their policies and processes with EPSRC's expectations by 1st May 2012;
- to be fully compliant with these expectations by 1st May 2015.
- Compliance will be monitored and noncompliance investigated.
- Failure to share research data could result in the imposition of sanctions.



Funder Breakdown

	Policy Cov	Policy Stipulations					Support Provided				
Research Funders	Published outputs	Data	Time limits	Data plan	Access/ sharing	Long- term curation	Monitoring	Guidance	Repository	Data centre	Costs
AHRC	•	•	•	•	•	•	0	•	0	•	0
BBSRC	•	•	•	•	•	•	•	•	•	•	•
CRUK	•	•	•	•	•	•	•	0	•	0	0
EPSRC	•	•	•	0	•	•	•	•	0	0	•
ESRC	•	•	•	•	•	•	•	•	•	•	•
MRC	•	•	•	•	•	•	0	•	•	0	•
NERC		•	•	•	•	•	•	•	•	•	•
STFC	•	•	•	•	•	•	•	•	•	•	0
Wellcome Trust	•	•	•	•	•	•	•	•	•	•	•





Don't Forget the Benefits!

- Scholarly communication/access to data
- Re-purposing and re-use of data
- Stimulating new networks/collaborations & new research
- Knowledge transfer to industry
- Verification of research/research integrity
- Re-purposing data for new audiences
- Secure storage for data intensive research
- Availability of data underpinning journal articles
- Increased visibility/citation

Keeping Research Data Safe Factsheet http://www.beagrie.com/KRDS Factsheet 0910.pdf



Who is Involved?

- Researcher(s)
- Research support officers / project staff
- Lab technicians
- Librarians / Data Centre staff
- Faculty ethics committees
- Institutional legal/IP advisors
- FOI officer / DPA officer / records manager
- Computing support
- Institutional compliance officers

- Funders
- Archive / long-term data repository
- Senior management
- Others...





Approaching the Issue

What data exist and are being created?



- Where are greatest recoups on investment available?
 - Training?
 - Storage?
 - Policy development
- What are the requirements?
- Who needs to be involved?



Making the most of what you've got

- Local expertise more widespread than you think
 - Ethics committees
 - Data protection office
 - IT Services
 - Repository Service
- If you need help, ask!

Data management support for researchers

Research data takes many forms, ranging from measurements, numbers and images to documents and publications. These webpages will help you plan, create, organise and look after your data

Creating your data



Do you know what formats to use or how to manage IPR and ethics? Who can help you explain this in your data plan?

Organising your data



Can you name your files, structure your folders and control versions in a way that makes data easy to find and use?

Accessing your data



Can you and your collaborators access all of the files you need? How does the storage you choose affect options for remote access?

Looking after your data



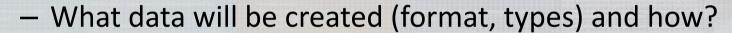
How can you store and back-up your data securely? Can the repository help you select and care for your data in the long-term?

From University of Glasgow's Data Management micro-site



Data management planning

A plan to address critical data management issues:



- How will the data be documented and described?
- How will ethics and intellectual property considerations be addressed?
- What are the plans for data sharing and access?
- What is the strategy for long-term preservation?



Integrating is a tricky business

- Make a sound case for investing in data management training
- Draw upon existing policies and mandates wherever you can
- Send some time identifying current data holdings, researchers' practice and future training needs
- Make sure you are putting your effort where it will count
- Don't reinvent the wheel augment or adapt existing training and support materials with data management aspects



What the DCC can help with

Needs assessment

CARDIO Tool– collaborative assessment & benchmarking of RDM strengths/weaknesses

Data Asset Framework – interviews to scope current RDM practice and recommend improvements

Workflow assessment – methodology for analysing current RDM workflows

Delivering support

Customised Data Management Plans – templates / guidance to be added to DMP Online

Training – institutional/disciplinary tailored courses, online resources

Incremental – repackaging existing support to raise awareness and make guidance more meaningful to researchers



Developing strategic institutional RDM framework

Strategy development – getting key people together to discuss/plan for RDM

Policy development – scoping, defining, embedding research data policies

Costing - assist with the development of costing and pricing for RDM services

Risk management - identify risks in RDM practice and recommend mitigations

Institutional data catalogues - recommend options for exposing metadata about your research data via CRIS systems, repositories, or a mix of these



Exercise: How are you performing?

- Individually, complete the quick data management quiz
- In groups, identify those questions where you answered A and explain why you think your institution satisfies the criteria
- Based on your group's discussions...
 - Identify those within your group who are performing well in those areas that you're less confident about
 - Are you still confident about your A ratings?
 - For each of your Bs and Cs, write down one practical thing you can do when you return to work in order to edge towards an A.



Questions?

- Many thanks
- For more details:
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 - Email andrew.mchugh@glasgow.ac.uk



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